

A RECENT SUCCESS

Jacelyn Ortiz, a senior in Psychology, recently earned a McNair Scholar cash prize for her summer research dedicated to juvenile delinquency. She was supervised by CCJ Professor Daryl Kroner and she received 1st place recognition for her work “Unraveling the Link Between Protective Factors and Juvenile Delinquency.” This Is

SIU featured Jacelyn Ortiz in their September 3rd issue. Congratulations Jacelyn!

<https://blog.news.siu.edu/20200903-for-jocelyn-ortiz-the-mcnair-summer-research-program-opens-up-opportunities/>



assignment requirements to succeed in the class at that point. This can be determined by simple attendance records and/or work-to-date status grades. Take note of behavioral changes or attributes that might convey their particular needs or issues. The unit advisors can then talk to those students in person

SIU FALL 2020 10-DAY COUNT

Total SIU Enrollment: 11,366
Total SIU Undergraduate: 8,299
Total **CHHS** Undergraduate: **3,082** (38% of campus)
Total SIU Graduate & Professional: 3,067
Total **CHHS** Graduate & Professional: **798** (26% of campus)

SIU New First-Time, Full-Time Undergraduate: 1,361
SIU New Transfer Undergraduate: 1,134
CHHS New First-Time, Full-Time Undergraduate: **473** (35% of campus)
CHHS New Transfer Undergraduate: **394** (35% of campus)

CONGRATULATIONS & THANK YOU TO EVERYONE IN CHHS FOR YOUR RECRUITMENT & RETENTION EFFORTS FOR FALL 2020!

NEAT INITIATIVE

Our academic accomplishments at SIUC are best achieved through collaborative team approaches and communicative action geared toward fostering student success. In order to further productive registration and retention efforts within our programs, as well as lead to better student achievement in the long run, faculty need to report to the unit advisors those students who can be determined ‘at risk’ of not fulfilling their requirements for their classes (potential at risk, D/F/WF status). If you know a student is not performing at the level they should be, discuss it respectfully with the student, encourage them to meet with their advisors, and also share your general concerns with your unit advisor to the best benefit of the student.

The fundamental information to be supplied to the advisor is simply the facts: the student(s) in question is either missing too many classes and/or is not fulfilling their potential or obligatory



and advise them of their options. Only then can informed appropriate action be taken.

“N” (No-coverage/No-show) - At end of the first week of classes.

“E” (Engage) - **At the end of the fourth week of classes - To determine the pattern of attendance and work record to date for early withdrawal or intervening recommendations.**

“A” (Assess) - At Mid-Term (before the final drop date) - At this point **all** students should have been provided an official mid-term grade report on *SalukiNet*

“T” (Term) - During the week or two before ‘Finals Week’ - If the student is in danger of receiving a failing or significantly deficient grade.

At these critical points throughout the semester, faculty should also pay close attention to those students who may be borderline (A-/B+, B-/C+, C-/D, D/F). Let them know if it is possible to increase their work quality in order to better their grade or to keep from dropping below their perceived grade expectations. A few points within key areas of concern can have significant differences in their final record, and can fill simple education gaps toward their future careers. In order to best guide students’ paths to success, if a student is expected to receive a deficient grade, please provide insight for your departmental advisors so they may plan accordingly.

Please let students know what is expected with their final projects, assignments, and/or exams and how they may weigh toward their final class grade calculations. Let students know where they stand with their grade and be clear and consistent with what is laid out in the original syllabus, as a contract of expectations. If the syllabus does not have consistent language in this regard, the student’s capacities to take charge of their own outcomes and thus their basic rights may be being dishonored. Also take this reflective time to make sure your syllabus is up-to-date with the current grading procedures and course goals currently incorporated, as many syllabi may be in need of critical, corrective review for future iterations of the course.

“Our academic accomplishments at SIUC are best achieved through collaborative team approaches and communicative action geared toward fostering student success.”

COVID - 19

I want to express my appreciation for a successful start to the Fall 2020 semester. It appears all are attempting to give our new Salukis the best experience possible. With this being said, we encourage everyone to stay vigilant in wearing their mask and maintaining proper social distance. The links below were previously shared but are included again for your reference.

1. **Coronavirus (COVID-19) Information:** <https://siu.edu/coronavirus/>
2. **Plan for Fall 2020:** <https://siu.edu/coronavirus/fall2020/>
3. **Saluki Safety:** <https://siu.edu/coronavirus/safety.php>
4. **Interim Title IX Policy:** https://equity.siu.edu/_common/documents/Title-IX-policies.pdf

2020-2021 Important Information Guide

The 2020-2021 guide to important information for SIU students, faculty and staff can be found here: <https://dos.siu.edu/common/documents/2020-2021-Guide-to-Important-Information.pdf>

While this guide is primarily for students, information provided in the guide can also benefit campus faculty and staff. Please read and save this information.

SIU Carbondale is ranked 258th among all national universities.

Chancellor Austin Lane reported in his blog that the “2021 U.S. News and World Report rankings were released and SIU Carbondale is ranked 258 among all national universities. Among public universities in the same category, we are ranked at 126.”

“U.S. News bases its ranking on an overall score determined by a complicated [formula](#) that looks at outcomes, graduation and retention rates, faculty resources, class size, financial resources, peer assessment and more. This year, our score is 43, the highest since at least 2014 and a significant jump from the previous score of 30.”

“Contributing to this improvement is continuing growth in our freshman retention rate, an increase in the number of first-year students in the top 10 percent of their graduating classes, and smaller class sizes and faculty-to-student ratios. We also rank a very credible 104th in terms of faculty resources.”

For more information about SIU’s 2021 U.S. News and World Report rankings and to reach Chancellor Lane’s full blog post visit: <https://blog.chancellor.siu.edu/rankings-and-the-company-we-keep/>

Good News and Congratulations!

Department of Automotive Technology



Ally Financial recently donated a Subaru WRX, a Nissan Rogue, and a Hyundai Tucson to SIU Automotive. Thank you!

Department of Aviation Management & Flight and Aviation Technologies

Congratulations to **Karen Johnson**, AVT, for submitting a \$105,813 grant proposal titled “Development of Virtual Reality Modules for FAA 147 Aviation Maintenance” to the US Department of Labor through Mantracon in Marion, IL.

School of Architecture

Congratulations to **Jenny Huang**, SOA, and Chao Lu in Engineering for submitting a \$75,000 grant proposal titled “Language and Literacy Appropriate Safety Training and Educational Materials Development for Youth in the Construction Industry” to the Occupational Safety and Health Susan Harwood Training Grants.

School of Health Sciences

Congratulations to the BSN program. An endowed scholarship has been setup by John and Marsha Ryan in honor of the late Monica L. Ryan who was a nurse and caregiver.

https://thesouthern.com/news/local/siu/helping-the-helpers-siuc-nursing-scholarship-honors-the-late-monica-l-ryan/article_385cfc6e-fa81-5161-954b-1c7349d1945a.html

Congratulations to Assistant Professors **Kelli Whittington** and **Debbie Penrod** for receiving approval of their application for initial accreditation for the BSN program at SIUC by the Commission on Collegiate Nursing Education (CCNE).

Congratulations to **Valerie Boyer**, School of Health Sciences, and **Michelle Kibby-Faglier** and **Karla Fehr**, both from the School of Psychological and Behavioral Sciences, for receiving a grant from The Hope School/DBA the Autism Project (SFT IDHS) in the amount of \$171,500 for their project titled: *The Autism Program of Illinois – Center for Autism Spectrum Disorders*.

Congratulations to **Maria Claudia Franca** and her co-authors for having a paper accepted for publication. *Increasing pluralistic education through cross-cultural inter-program collaboration at the prestigious Perspectives of the American Speech-Language-Hearing Association Journal*.

Congratulations to **Jessica Cataldo**, **Sandra Collins**, **Rick McKinnies**, **Jane Nichols**, and **Tom Shaw** for their article titled: *Addressing the Opioid Epidemic: Recommended Solutions from Physicians* published in Qualitative Research in Medicine and Healthcare. DOI: <https://doi.org/10.4081/qrmh.2020.8619>

The Dental Hygiene Clinic provides services through community outreach activities. Hosting “Give Kids A Smile Day” and “Give Adults A Smile Day” each year gives students valuable experiences. The Dental Sealant Program also provides preventative dental services to area children ages 3-14.

School of Human Sciences

Congratulations to Associate Professor **Bobbi Knapp** who worked with students on a major research project with women serving in the military and preserving those stories for future reference. Link to complete article: <https://blog.news.siu.edu/20200821-siu-students-and-faculty-help-womens-military-service-project-grow/>

Sarah Buila and **Paul Brinker**, Social Work, recently received a grant [from the Council on Social Work Education](#) for students to learn more about the importance of policies, legislation and regulations thanks to a grant that will help them better understand rural policy issues.

Congratulations to **Robert McDermott** on his piece titled [“When US and State Governments Go Viral: In-person Reopening of Schools during the COVID-19 Pandemic – and Then What? – A Commentary”](#) that was recently published by “Health Behavior and Policy Review”. The full article is available at:

<https://parisscholarpublishing.org/when-us-and-state-governments-go-viral-in-person-reopening-of-schools-during-the-covid-19-pandemic-and-then-what-a-commentary/>

Congratulations to **Justin McDaniel**, School of Human Sciences, and Jennifer Koran, School of Education, for receiving a grant from the University of Alabama in the amount of \$132,226 for their project titled: *Alabama Provider Capacity Project*.

Congratulations to the HND/FN Program

- Both the undergraduate DPD program and the graduate DI program had successful ACEND accreditation site visits. The programs are re-accredited for 8 years.
- 100% of 2019-2020 graduates who applied where accepted into a dietetic internship (national average = 65%) Source: Accreditation Council for Education in Nutrition and Dietetics
- 92% of graduates passed the national registration (per the Accreditation Council for Education in Nutrition and Dietetics, an 80% passage rate is required within one year of first attempt)
- Member of the team awarded the \$100,000 National Endowment for the Humanities (NEH) grant that was used to create a minor in humanities titled "Ancient Practices," which launched spring 2020.

Congratulations to the five Dietetic Interns who were able to complete their rotations during the pandemic!

School of Justice and Public Safety

Congratulations to PSM alum **Jennifer Schulz** of the Chicago Fire Department who was recently promoted to Assistant Deputy Chief Paramedic. She has been assigned to head the Medical Section. She is a current Public Safety Management student.

Congratulations to **Dr. Tammy Kochel** who gave a presentation on September 16 at an event hosted by the Stand Together Foundation titled, "Protest Policing by Black Officers: Double Marginality and Collateral Consequences."

Congratulations to **Dr. Raymund Narag** who hosted a webinar for judges in the Philippines on August 27, 2020. The Court Administrator for the Supreme Court in Manila encouraged all judges handling drug cases to attend the webinar on community-based drug rehabilitation.

Congratulations to CCJ **Professor Tammy Kochel** who was interviewed on June 15 article by Dugan Arnett of the Boston Globe to support his (and Milton Valencia's) article, "Despite praise, 'community policing' in Boston does not work for everyone, experts say"
<https://www.bostonglobe.com/2020/06/15/metro/boston-has-regularly-touted-effectiveness-community-policing-does-it-work/>.

Publications

Cho, S., & Glassner, S. (2020). Impacts of Low Self-control and Opportunity Structure on Cyberbullying Developmental Trajectories: Using a Latent Class Growth Analysis. *Crime & Delinquency*. <https://doi.org/10.1177/0011128720950018>

Cho, S., & Rustu, D. (2020). Examining the impacts of low self-control and online lifestyles on cyberbullying perpetration among Korean adolescents: Using parallel process latent growth curve modeling. *Children and Youth Services Review*, 117.
<https://doi.org/10.1016/j.chilyouth.2020.105288>

Stalker, K.C., Brown, M.E., Evans, C.B.R., **Hibdon, J.**, & Telep, C. (2020). Addressing crime, violence, and other determinants of health through community-based participatory research and implementation science. *American Journal of Community Psychology*.
<https://doi.org/10.1002/ajcp.12438>

Lee, Y. H. & **Cho, S.** (2020). The different crime solving styles of police agencies across the United States.: A latent class analysis of criminal investigation goals. *American Journal of Criminal Justice*. <https://doi.org/10.1007/s12103-020-09558-w>

School of Psychological and Behavioral Sciences

Congratulations to **LaDonna Henson**, Director of the Evaluation and Developmental Center, for her work on a grant submission titled: *Bridging the Gap: Successful Transition from High School to Career Path with People With Disabilities* to the Illinois Community College Board in the amount of \$187,852.

Congratulations to **Mary Louise Cashel**, Program Director Clinical Psychology, for her grant submission titled: *Graduate Assistantships at Choate Mental Health and Development Center* to the Illinois Department of Human Services in the amount of \$19,910.

Congratulations to **Ryan Redner**, Behavior Analysis and Therapy Program, for his grant submission titled: *Choate Behavior Analysis and Therapy Collaboration (CBAT) Assistantships Center* to the Illinois Department of Human Services in the amount of \$36,610.

Congratulations to **Ryan Redner**, Behavior Analysis and Therapy Program, for his grant submission titled: *Tri County Special Education Collaboration (TRIC) Assistantships* to the Tri-County Special Education District in the amount of \$28,709.

Congratulations to **Liz DiLalla**, Clinical Psychology, for her research being featured in SIU News as well as in the Southern Illinoisan.

https://thesouthern.com/news/local/education/siu-study-video-aim-to-help-preschoolers-practice-pandemic-safety/article_97dc7e39-5f2c-5969-8ba5-e8bce5a40fad.html

Congratulations to **Kathy Chwalisz-Rigney**, Counseling Psychology, for her grant award in the amount of \$48,528 from Neurorestorative. This grant will pay for graduate assistantships at Neurorestorative.

CALENDAR OF EVENTS

CAMPUS COVID-19 TESTING

Monday, Sept. 14, 21 & 28th

Becker Pavilion
(Boat Dock)

8:00 AM – 3:00 PM

Wednesday, Sept. 16, 23 & 30th

Southwest corner of Sam Rinella Field
(across from the Towers)

9:30 AM – 4:00 PM

CAMPUS FLU SHOT CLINICS

Student Services Building

10/06 & 10/07

Banterra Center Parking Lot

10/14 & 10/15

CHHS Picture Day

Monday, September 21st 2:00-4:00pm

- School of Architecture
- Automotive Technology
- Aviation
- School of Justice & Public Safety

Thursday, September 24th 9:00-11:00am

- School of Psychological & Behavioral Sciences
- School of Human Sciences
- School of Health Sciences

SIU Foundation Board

The SIU Foundation Board is once again providing a total of \$50,000 in support of FACULTY RESEARCH/CREATIVE ACTIVITIES focused on Innovation, Leadership, and Student Success.

A link to the Request for Proposals and application is found at <https://siuf.org/grant>. The deadline for submission of an application is **Friday, September 25, 2020.**

Race-based Trauma & Mental Health

Faculty, staff, students, alumni and community members from across the SIU System are invited to join a live virtual discussion next week that focuses on race-based trauma and mental health, and its impact on higher education institutions and members of the university community. This virtual discussion is scheduled for **September 21, 2020**. For more information visit: <https://news.siu.edu/2020/09/091420-Virtual-conversation-on-race-based-trauma-and-mental-health-is-Sept.-21.php>

Regalia Sale

University Events & Protocol announced a faculty and staff regalia sale **September, 22, 2020** from **11:00am – 2:00pm.**

SIU Job and Internship Fair | Fall 2020

The SIU Fall 2020 Job & Internship Fair is **Tuesday, September 22nd** from **10:00 am – 4:00 pm.** **Seventy-one** employers will be on hand. This virtual job fair is free and open to all academic majors.

VIRTUAL SIU WEEK

OCTOBER 19-23

VIRTUAL SIU WEEK IS A WONDERFUL OPPORTUNITY FOR STUDENTS TO EXPERIENCE WHAT SIU HAS TO OFFER!

- EXPLORE MAJORS AND LEARN ABOUT CAREER OPTIONS
- TALK WITH CURRENT STUDENTS, FACULTY AND STAFF ABOUT SIU CAMPUS LIFE BOTH IN AND OUT OF THE CLASSROOM
- PARTICIPATE IN INTERACTIVE, HANDS-ON ACTIVITIES
- COMPLETE THE FAFSA WITH HELP FROM A FINANCIAL AID ADVISOR
- GET SIU SWAG
- PROFESSIONAL DEVELOPMENT SESSIONS FOR EDUCATORS TOO

REGISTER HERE:

[MYFUTURE.SIU.EDU/REGISTER/SIU-WEEK-2020](https://myfuture.siu.edu/register/siu-week-2020)

SIU Southern Illinois University

CLOSING REMARKS

I plan to send regular updates so if you have good news you would like to share, please send the information to me via email at kscollin@siu.edu . If you know of other individuals that may be interested in receiving the college update, please ask them to send me an email and I will add them to our mailing list. If you do not wish to receive updates, please let me know as well. In addition to monthly updates, I encourage you to follow the College of Health & Human Sciences social media accounts on Facebook, Instagram and Twitter as well as individual school and department social media for regular good news and updates.

With Saluki Pride,



Scott Collins, Ph.D.

Interim Dean, College of Health and Human Sciences

